

# Hope One World

Registered Charity No. 1016550



Dear Friends,

Newsletter - Summer 2016

Members of Hope One World are having a busy time planning for overseas workshops, raising funds and training new volunteers. We write to update you on some of our activities since the last newsletter.

## HOW India Project August 2016

**P**roject 2016 will take place in two locations: one week at each of the Tibetan Homes Foundation schools Mussoorie and Rajpur, Uttarakhand, Northern India. The focus for the project is Mathematics.

Interviews took place in November 2015 for HOW's India project in 2016. Four members were successful in becoming a volunteer to go to India in August: two experienced teachers and two recently qualified teachers.

A full day's training for the project took place in February 2016, venue provided by Liverpool John Moore's University. The day gave a comprehensive insight into all aspects of the two week project. Thanks must go to previous team members for giving up their Saturday to train the new team.



India Team 2016 first training day, preparing for the summer project. Great day!

From left to right: Bev Judson, John Sharrock, Jenny Lenden and Laura Forrest.





## Recent Fundraising Event...

Newly qualified teachers Jenny Lenden and Laura Forrest will be part of the team heading to India this summer to support the Hope One World project. As part of their fundraising the girls organised a "Night at the Races" event at Garston British Legion Club, Liverpool on 11<sup>th</sup> March. There was a great atmosphere during the televised horse races with lots of bets made across the 8 races and a huge amount of support and generosity shown. The girls raised a total of £1600 and would like to thank everyone who attended or supported the event.



Jenny and Laura kick off the fundraising for Project 2016 with a bang!

## Future Fundraising Events...

Many of you will already know our very own Chair for HOW, Mary Stevenson....

Mary is running the [Liverpool Rock 'n' Roll Half Marathon](#) on 29th June 2016, to raise funds to support this year's India volunteer team.

Mary says: "Hope One World has a great mathematics team who are giving up their time this summer to work with children and teachers at two Tibetan schools in India. Hope One World has a long-standing relationship with the Tibetan Homes Foundation schools. I have visited those schools several times myself. The children and teachers are always keen to work with us, and they welcome the ideas and input offered by Hope One World. The half marathon will be a challenge for me, but I am very keen to support the work of the team!"



Mary on a previous Project to India!

If you would like to support Mary and donate to HOW, please go to the link below.

[https://hopeoneworld.charitycheckout.co.uk/Mary\\_Rock\\_n\\_Roll](https://hopeoneworld.charitycheckout.co.uk/Mary_Rock_n_Roll)





## Liz MacGarvey, writing from Dharamsala, is constantly reminded of HOW

**T**ake inspiration from our long-standing member Liz MacGarvey who reports on her experiences, both past and present.

**O**ver 20 years ago now, I arrived in Dharamsala with my colleague, Jean Clarkson. We had been selected for a Hope One World (HOW) English project which would take us to Dharamsala, Bylakuppe and Ladakh. All three venues were to host English workshops for teachers from Tibetan Children's Villages (TCV). TCV was established in 1960 to help Tibetan children orphaned by the Chinese invasion of Tibet. In India the Dalai Lama, the Leader of the Tibetan people, was offered a home in McLeod Ganj where now many thousands of tourists come each year to listen to him deliver Buddhist teaching from the Temple he inaugurated in 1989.

Many readers will recognise the name TCV and will be familiar with its history. In the Summer of 1994, Jean and I were to learn quickly what that history meant.

Our first stop was at the largest of the venues - Upper TCV - sited above McLeod Ganj, a mountain village, once a hill station for the British Raj escaping the heat of the plains. The nearest town of any size is Dharamsala, so near that McLeod is occasionally referred to as Upper Dharamsala.

We drove up from Pathankot railway station and were soon in scenery of breath-catching beauty, the mountains of Himachal Pradesh still snow topped though we were visiting in the hottest May recorded for some years. An email from our colleague, Les Hankin, had reached us from home while we were still in Delhi, telling us that it was reported to be "as hot as hell". We knew. The cool of the mountains was relative but very welcome.

There had been a small mix-up over the exact day of our arrival for the first workshop and we reached the gated entrance to Upper TCV and had to wait while a runner (this was pre-mobile) was dispatched to alert Nawang Dorjee, the then Education Director, to our arrival. From that moment on we were made warmly welcome. I have a photograph of Jean and me seated on either side of the Director looking very happy. For those nine weeks of our lives (amazing in these utilitarian days to think how readily we had been released to work for the charity) we enjoyed an almost perfect balance: work we loved - presenting English teaching workshops to appreciative and enthusiastic Tibetan colleagues, a wonderful environment, and pleasure in each other's company. This last was heightened by our relief that we got on so well (it is a rule of HOW that you go with the person the committee chooses whether you like them or not.) As an unexpected bonus, we had scarcely any domestic work to distract us from our work or our leisure time so well were we cared for by our hosts. We seem in my memory to have been laughing for most of our time there. Tibetans run high to humour and they were appreciative of our sense of humour too.



Hardly surprising, then, that this time marks the beginning for me of a relationship with the Tibetan community and with India that I hope will last all my days. After that first set of projects, I returned often to India and to TCV for HOW and in the year 2000, I spent five months of a sabbatical from Liverpool Hope University working at the Junior Teacher Training Centre (TTC) sited in Upper TCV.



## HOPE ONE WORLD

The teacher training centre was very small and four of us shared responsibility for the curriculum. I was charged with developing the English Curriculum and was soon joined by Tenzin Pelmo, moved from her post as a junior school teacher to encourage innovative practice in English teaching among TTC students.

I lived in a tiny room in the students' hostel overlooking the 'holy' Dal Lake and it was during this time that I further developed the friendships that bring me back here almost every year.

HOW no longer works directly with TCV - our focus shifted some time ago to the Tibetan Community in Rajpur/Mussoorie, Uttarakhand - where we have become a main provider of in-service training for teachers of Tibetan Homes Foundation (THF) schools.

We are not forgotten here at Upper TCV, however, and the links that began for me 22 years ago are still strong. On a recent visit of mine, the new Village Director hearing I was a HOW member, welcomed me as an old friend and sent greetings to colleagues warmly remembered by him for their work with his school in Ladakh. The connection was enormously useful in a research project I was helping an Indian academic to organise with TCV Home Mothers. Without the HOW connection, it may well not have happened.

I have yet to arrive here without being immediately asked to assist with some English-related work: last night I was a judge in the English Elocution Competition and next week I will begin preparation for middle school Shakespeare workshops. Middle school colleagues are still using the English textbook they and I produced, 'Our English', funded by HOW and a partner organisation, Earthchild.

My two closest Tibetan friends, Sithar Dolma, retired Headteacher from TCV Gopalpur Junior School and Tenzin Pelmo (TP), the English Resource Person for TCV, frequently share HOW memories with me and remark on its influence on their professional lives.



Now that I have retired from full time work, I sometimes spend as long as three months here and it has become very special to me. The Indian greeting 'Namaste' is as often on my lips as the traditional Tibetan 'Tashi Delek' or the international 'Hello' spoken to European travellers at my friend Ashwini's cafe, Moonpeak. Ashwini's wife Zos was among the first TCV teachers I worked with; Zos(Indian), TP (Tibetan) and I (Irish) have worked frequently together on projects promoting English. So for me, the One World part of HOW's name has special resonance.



Sitting writing this on a terrace overlooking a deep valley and mountains still faintly snowy, I feel blessed that from a small interview room in Liverpool Hope University (then Liverpool Institute of Higher Education) I was sent to where my first experience of life outside Europe began. Because of that, the eurocentric lens through which inevitably I had viewed the world is forever differently focused.

**Liz MacGarvey**



## Future Fundraising Events continued...

New member of HOW committee, Bev Judson:

**B**ev will be running the Manchester 5K [Colour run](#) on 2<sup>nd</sup> July 2016 to raise funds to support this year's India volunteer team.

Bev says: "Always wanted to do voluntary work abroad and since I took early retirement in July 2015, I have had one goal in mind: to spend time teaching Maths with Hope One World. So, I was straight in there! I joined the monthly meetings, applied to go on a project and became Treasurer of the HOW Committee, all in one month! I really love meeting up regularly with such a genuinely generous group of people.

When I was asked for ideas about fundraising, my little unfit heart sank! I had no ideas! However, Mary inspired me to do something I have never done before - to run a marathon! It's only 5K but at 56 years of age, I intend to start small. Even better, I have managed to persuade my daughter Jenny to do it with me! If nothing else, we will have a lot of laughs along the way! We do hope to raise loads of money though!"



Bev Judson, 1<sup>st</sup> time  
5K marathon runner ever!

*If you would like to support Bev and donate to HOW, please go to the link below.*

[https://hopeoneworld.charitycheckout.co.uk/Bevs\\_run](https://hopeoneworld.charitycheckout.co.uk/Bevs_run)

## Hope One World needs you!



We are currently recruiting students and tutors for projects in 2017. If you are interested in applying and would like more information simply email us.

Email: [info@hopeoneworld.org.uk](mailto:info@hopeoneworld.org.uk)

Website: [www.hopeoneworld.org.uk/](http://www.hopeoneworld.org.uk/)



## Making a donation on-line....

If you would like to make a donation to Hope One World on-line, full details of how to do this can be found on our website [www.hopeoneworld.org.uk/](http://www.hopeoneworld.org.uk/). Please use the links to **Charity Checkout** and use Gift Aid if you are a tax payer.



Thank you





## We would like to thank....

HOW Members and Supporters who donate through Payroll Giving.

Liverpool John Moores University and Carmel College, St. Helens for the use of premises for meetings, awareness raising, training events and fundraising.

Our Lady of the Annunciation, Bishop Eton, Liverpool for the use of the Hughes Meeting Room and the Fisher More Hall.

Hope One World is supported by tutors, teachers and students from Abbot's Lea Special School Liverpool, Carmel College St. Helens, City of Liverpool College Liverpool, Liverpool Hope University, Liverpool John Moores University, Our Lady's Bishop Eton RC Primary School Liverpool, Penketh High School, Sale Grammar School.

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## .... and our partners overseas

*"The way you have enhanced the quality of teaching and learning by doing variety of activities was simply outstanding... interacting with the children, teaching collaboratively with our teachers and demonstrating your teaching in the class were incredible and commendable."* (Mr Migmar Tsering, Vice Principal, Tibetan Homes School, Rajpur, India)

*"We learned so much to enhance our teaching through the wide variety of new activities and games, as well as enhancing knowledge of core curriculum topics. The adaptation of activities to suit the range of children from gifted to special needs learners was especially helpful. We would benefit so much from a continuation of these valuable workshops."*

(Mr Ephraim Chinyama, Primary Headteacher, SOS Lilongwe, Malawi)

*"The kind of work that HOW has conducted in previous years has contributed enormously to inclusive education in our schools. One of the Department's goals is Educator (Teacher) development and to have the opportunity to work with an organization of your (HOW) calibre is very rewarding indeed."* (Letter from QT Madikiza Special Education, Ugu District Office, South Africa)

