

2012

Please write clearly in black ink

1. NAME		2. Please attach a passport-size photograph here
3. TERM ADDRESS (and phone number & mobile & email)		
4. HOME ADDRESS (and phone number & mobile & email)		5. DATE OF BIRTH
6. Year of study (please circle) Undergraduate Yr1 / Yr2 / Yr3 / Yr4 Post Graduate PGCE		7. Current University
		8. Current DEGREE/COURSE with SUBJECT(S)
9. If Postgraduate , give full details of first degree		
10. NAMES, ADDRESSES, PHONE NUMBERS and EMAIL ADDRESSES of TWO REFEREES . (One of these MUST be a current university course tutor who knows you)		
REFEREE 1 (name, address, phone number & email)		
REFEREE 2 (name, address, phone number & email)		

11. Describe any of your **experiences** or **accomplishments** which you believe might be of benefit to a Hope One World project (for example voluntary work, community work, camps, organisations concerned with issues of the developing world, travel, clubs, societies, sporting activities, leisure interests).

12. Describe how your **personal skills** and **qualities** could contribute as part of a team of students and tutors on a Hope One World project.

13. How do you personally hope to **benefit** from being involved in a Hope One World project?

14. State any specific **health** and/or medical needs.

15. **Please attach to this form a Letter of Application**, in which you should explain why you wish to participate in a Hope One World project and present your case for being selected.

In your letter you should also suggest any ideas you have for **fund-raising**, both for your own contribution towards project costs and also for Hope One World generally.

(If your application is successful, Hope One World will not necessarily expect you to raise the money in the ways that you state in your letter)

16. UNDERTAKING

I agree that, if selected for a Hope One World project, I will

- i. contact my GP or surgery to check that I am **medically fit** to participate in a Hope One World project and will follow all advice given to me regarding protection from infectious diseases,
- ii. **raise at least £1000** contribution towards project costs (to be paid to Hope One World before departing UK) and provide my own spending money,
- iii. get involved with **fund-raising** for Hope One World generally,
- iv. submit an appropriate **report** to Hope One World on my return,
- v. play a part, on my return, in **promoting and raising awareness of Hope One World** and its projects,
- vi. agree to any guidelines specified by Hope One World, including **attending** selection, interview, planning and training **meetings** as required.

17. DECLARATION

I hereby declare that I have read and understand the conditions listed in Section 16 'UNDERTAKING' and that what I have written, both in this application form and in my letter, is true.

SIGNED

DATE

CHECKLIST

Before submitting your **application (pages 1 to 4 and page 7)**, please check that:

- you have answered all of the questions fully,
- the referees you have named in section 10 of this form are available to comment on your application,
- you have signed and dated the Declaration (17),
- you have enclosed and attached your **Letter of Application**.

Your completed application form (pages 1 to 4 and page 7) and your Letter of Application should be posted to:

Hope One World, PO Box 211, Warrington, WA3 9BR

or emailed to: info@hopeoneworld.org.uk

to arrive by 5:00PM on Monday 12th December 2011 at the latest

Receipt of your application form will be acknowledged and you will be informed of the next stage in the selection process by email by **Monday 19th December 2011.**

If your application progresses to the next stage, you will be called for interview.

Hope One World interviews will be held in **Liverpool and Manchester in January 2012**

dates and times to be confirmed

Further copies of this application form may be downloaded from the Hope One World website:

www.hopeoneworld.org.uk

Additional information for student applicants:

Transcripts of interviews with students about their involvement in HOW projects.

Student 1

Degree: BA (Combined) Business and Community Enterprise /IT

Year of study: 2nd Year

HOW Project: Ladakh, India

When you're on holiday, you're just... tourists... and that's it isn't it? Hope One World is different. You're living with them... and you're... with the people... and you're eating their food, and... if you go on holiday you can pick and choose can't you, what you want to do. But... it's not the same as when you go and actually live with the people is it?

Also, it wasn't really the idea of going abroad, it was the idea of teaching students abroad. Especially the students who haven't got the benefits that students have got here. It was going out and teaching people who didn't have the benefits that we've got. That's what I wanted to have an opportunity to do. It gave me experience of working with secondary pupils; teaching them English using some of the strategies that the tutors were talking about with the teachers. It made me make the decision that I really did want to teach in the future.

I didn't expect it to be such a huge culture... difference. There was such a huge community feel... when you go in the village and they make you so welcome. One of the tutors we went with had been to Ladakh before, so a lot of the customs he'd already told us about. But you're always going to face things you're not prepared for. Like... students were quite embarrassed so they would cover their mouths sometimes... at first we were like, 'Why are they doing that?'... but it was just their nerves, their embarrassment. You've always got to be prepared for the unexpected, and be able to improvise.

You go on the project... you want to get as much out of it as you can, so... we went and played with the children in the night time, and... we went to prayers with the people at six o'clock... and then went into their homes. We just tried to get as much of a feel of the village as we could and it was great because we got to feel more like we were part of the community.

I think Hope One World affects everyone differently... it's what you want to get out of the project. It really has affected me. I'm more focused now about what I want to do... you learn a lot about yourself... it's not just going on the project and giving to the children and getting that... it's learning a bit about yourself, and about others.

I think we all went thinking we were doing something fantastic, and we probably did do something fantastic, but the effect it had on us was what was really fantastic.

Student 2

Degree: BA (Combined) Education Studies / Music Technology

Year of study: 1st Year

HOW Project: Malawi

I got to know about Hope One World from tutors and students and I just applied. I heard it was quite difficult to get on first of all, especially in my first year when I didn't feel like I had a lot to offer, but I just thought I could apply... but as it happened I got accepted on my first year. That was my first experience in the developing world. Other than that I'd been places in Europe... I really liked the idea of travelling and working at the same time. I could do this with Hope One World.

I heard there was a musical element and an artistic element to the project initially... and I was a bit concerned then when I got the Malawi one, because I thought, 'Have I got anything to offer? What can I offer there?' That was all dispelled when we met up with the tutors and started to plan before the project. I ended up teaching every morning in the SOS Children's Village school doing Art and English (my subjects); the support from the tutors throughout the project was fantastic... not so much giving you the ideas for your lessons, but basically just giving you some encouragement, you know, once you come back and you say... 'Well, I did this today' ... and you know, you have your doubts when you come back: Did I let them down? Did I just make an idiot of myself? They provided the reassurance and said, 'No, you did this, if you look at what you did, you taught them this, you did that' ... and with that reflective process, I think I've learnt about myself basically: I can go and do that, I can go abroad, I can meet people, I can make friends. Certain things... I suppose coping and preparing... the whole experience I wasn't sure whether I could do it, and I've learnt that I can... right the way through from the preparation at the beginning; because I'm not the most organised person, but when it counts I think I did well, and I didn't let the rest of the team down...

Yeah, I mean... the whole idea of Hope One World, being on a project doesn't start and finish at the schools... there's a huge overlap where the experience continues once you've finished teaching and once you go and check out the actual area connecting with the locals, seeing such a different way of life.

It's weird really, you've got the reality that you get from the television... and then you do something like this and you actually get to meet people... so you can relate, not only to the people, but the environment they are living in, it's like you can see outside of the TV, you can see what's left and right of it, and it has a big impact and you understand a hell of a lot more.

EQUAL OPPORTUNITIES MONITORING

Hope One World is committed to ensuring equality of opportunity for all, irrespective of gender, ethnic origin, disability, sexuality, religion or age. The following information will be used only for recruitment monitoring purposes. Information will be treated in confidence and in accordance with the provisions of the Data Protection Act 1998.

This sheet will be detached from the application form on receipt.

Age

Date of birth

Disability

Do you have a disability/impairment? YES NO

If yes, which of the following categories best describes your disability/impairment? (Please tick as many as apply)

Chronic medical conditions Hearing impairment/deafness

(e.g. epilepsy, diabetes, ME, asthma)

Mental health difficulties Mobility impairment

(e.g. depression, schizophrenia, phobias)

Learning difficulty Visual impairment

other (please specify)

Ethnic Origin

Which of the following best describes your ethnic background?

Asian or Asian British

Bangladeshi

Indian

Pakistani

Other Asian background

Please specify _____

Black or Black British

African

Caribbean

Other Black background

Please specify _____

Other Ethnic Group

Chinese

Other ethnic group

Please specify _____

Mixed Heritage

White & Asian

White & Black African

White or White British **Gender**

Are you: Female Male Transgender

Religion or Belief

Which of the following best describes your religion or belief?

Baha'i Hindu Muslim Zoroastrian

Buddhist Jain Rastafarian Other religion or belief

(please specify) _____

Christian Jewish Sikh None

Sexual Orientation

Do you define yourself as

Bisexual Gay Heterosexual Lesbian

Signed _____ Date: _____

Name (please print) _____